

HUMANITIES CURRICULUM GUIDE



AUTUMN	SPRING	SUMMER
<p>Learn about the seasons and seasonal vegetables and what grows over autumn and winter in the UK. Create a winter soup recipe from harvested winter vegetables.</p>	<p>Historical Events Give an outside performance. Act out a scene from a historical event that you are studying in your Edible Playground.</p>	<p>Historical Events What is wheat used for? Can you grow some? Look at the evolution of wheat growing and how it changed farming practices in massive ways.</p>
<p>Historical Figures Research the work of Wangari Maathai and present why she was important for trees and nature.</p>	<p>Food with religious significance, recording a soundscape, making seeds shakers using different sized seeds.</p>	<p>Historical Events Antarctica/Exploring Compare and contrast animals in Antarctica and animals in your garden. Would they be able to survive in each other's habitats?</p>
<p>Geographical Skills Use a compass and thermometers to collect data from the Edible Playground. What's the difference in temperature in and outside of the greenhouse?</p>	<p>Stone Age Collect stones/bricks and create your own set of stone age tools with their own uses. Create a stone age raised bed displaying the objects you have found with laminated labels.</p>	<p>Ancient Egypt Using a stick and mud write some hieroglyphics out in your Edible Playground. The Egyptians grew cumin, dill, coriander, vinegar, lettuce and mustard, cinnamon and rosemary. They were among Ramses III's gifts to the temples. Can you grow any of these in your Edible Playground? Which ones and at what time of year?</p>
<p>Ancient Civilisations Sumerians were responsible for the first written recipes, research what other links to food your chosen civilization is responsible for.</p>	<p>Geographical Skills and Fieldwork Look at a map of your local area using Google satellite. Identify areas where you could create an Edible Playground - either in a public or private space. Think about which features would make it the most successful.</p>	<p>Place Knowledge Using a map of Europe see if you can locate which key fruit and veg are grown there, what are they famous for? E.g. Greece - olives, Italy - grapes. Make a food map which illustrates where these foods are grown and why.</p>
<p>Anglo-Saxons or Vikings Research and plan a vegetable plot which incorporates the types of produce grown during the Anglo-Saxon or Viking eras.</p>	<p>Democracy/Rights and Responsibilities Using the Lorax text, conduct a P4C (philosophy or debate) using ideas raised from the text.</p>	<p>Communities Discuss the benefits of community gardens and projects. What examples do you know in your area? If your Edible Playground was a community garden, what different people could in help/support? How/why?</p>
<p>Map Work (global) Create a spice map of the world. Locate different spices around the world and where they are grown. Choose two spices and see if you can create the conditions to grow them in your Edible Playground (e.g. lemongrass, turmeric, basil).</p>	<p>Benin/Mayan Study Using natural resources in your Edible Playground (seeds, weeds, grass cuttings, sticks) and nature spaces, create a Benin mask or a Mayan temple structure.</p>	<p>WW2 /Local Study Project: Create your own Dig for Victory Edible Playground and design a propaganda leaflet to encourage others to grow their own fruit and vegetables at home.</p>

